

**St George's School Windsor Castle**  
**Year 3 Curriculum Overview – Trinity Term 2018**

<b>English</b>	Development of spelling strategies following Read Write INC scheme Revision of high frequency words Class reader - Charlie and the Chocolate Factory Story writing /newspaper writing/ planning, scanning and note-taking, paragraphing Letter writing, nouns and pronouns, verb & verb agreement, homophones, commas, prefixes / connectives Poems, playscripts
<b>Maths</b>	Rounding, Money, Odd and Even numbers, Doubling, Angles, Weight, Direction, Fractions, Venn Diagrams Problems involving real life money, or measures Mental calculation + and - x and ÷, Written methods Checking results & calculations, Ongoing practice of times tables up to 12 x 12.
<b>Science</b>	Helping plants to grow Light & Shadow
<b>Geography</b>	Weather, Brazil
<b>History</b>	The Aztecs
<b>Music</b>	Recognising notes; simple time signatures; intervals (5 <sup>th</sup> , 8ve 4 <sup>th</sup> ); Britten's <i>Young person's guide to the orchestra</i> ; Rutter's <i>The Reluctant Dragon</i> ; Preparation for end of term concert with <i>Rooster Rag</i>
<b>Religious Education</b>	Bible Stories and World Religions
<b>Computing</b>	Typing and Internet research Aztecs
<b>PSHCE</b>	Pupil Council Elections - Issues for council and reporting back Valuing Difference Keeping Safe – Managing pressure from peers Living in the Wider world – Media influences Living in the Wider world – Money
<b>French</b>	Animals / Family Where do you live? Places in town Directions
<b>DT</b>	Students will learn about different types of movement, and how one type can be changed into another. The result is a moving toy.
<b>Art</b>	To study the style of Paul Klee and create our own interpretation. Making a puppet with moveable parts. Collage Clay work pinch pot technique and good practice with clay. Glazing and firing
<b>Drama</b>	To build on and develop role-play skills and the ability to be in character.
<b>PE</b>	Athletics: pupils taught the correct technique for each event and assessed in line with the STG award scheme. Track events: sprints, hurdles, distance, relays. Field events: high jump, long jump, ball throw.
<b>Boys' Games</b>	CRICKET: Throwing technique, catching skills and games, basic bowling (underarm allowed), introduction to batting (grip, stance, backswing), basic fielding techniques, Kwik cricket matches. Wind-ball (orange) used for matches.
<b>Girls' Games</b>	ROUNDERS: Throwing (underarm and overarm). Catching. Bowling with accuracy. Receiving a ball that is rolling towards / away / to one side. Hitting tennis ball using different sized bats. Attempting to hit for direction and distance. Developing an awareness of direction, height and flight of a bowled ball. Learn basic match play and rules.

	CRICKET: introduction to the basic cricket skills of batting/bowling/fielding and match play
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Please note that staff may decide to make minor changes to the list of topics taught throughout the term.